

**Executive Board Meeting
TASL**

April 17, 2010

Becky Jackman called the meeting to order at 10:00 a.m.

Those in attendance were:

Beth Frerking
Allison Roberts
Pam Renfrow
Mona Batchelor
Becky Jackman
Cathy Kendall
Lora Black
Lynn Lilley
Alice Bryant
Hannah Little
Donna Jernigan
Jeanette Lambert

Minutes of the past meeting in February were reviewed and corrections made.

A motion made to approve the minutes as corrected by Beth Frerking and seconded by Pam Renfrow.

Treasurer's Report

Beth Frerking presented the report. Income and balances were reported. Lynn Lilley motioned to accept the report, Pam Renfrow seconded the motion. The Treasurer's Report was accepted

Area Reps Report:

Appalachian Region: Ann Smith from Kingsport is planning to representative the region. Becky has talked to four people to represent the East Tennessee region. (Chattanooga area)

We have a couple of options: We could post the opening on the listserv. Allison has done the job in the past, but she was a past president.

Area Reports:

Mona Batchelor:

(New at the position). The figures have been very good, but there appears to be potential for membership in Mona's area. Mona is contacting people in various sections of the region and is working on cultivating membership.

Hannah Little:

Hannah sent the information for Legislative Day to her area. "Freebees" to members was an incentive for attendance. Hannah sent the information to all members she knew who worked as librarians.

(Becky's comment: Attendance will be the highest ever. More public and academic librarians have also joined.)

Cathy Kendall:

She contacted a vendor for a rate: School Library Journal 3 years/\$169. Cathy has communicated with them about our conference. Jeannette Bennett has also contacted Cathy about presenting at Conference. Cathy will refer her to the Conference Committee.

Lora Black:

Next step – sharing information with her area. A brochure is needed to share with the area to show the selling points of joining TASL. Lora asked if we could develop a pamphlet about our organization. A question was raised about members and non-members both receiving information on the Listserv. We don't have an answer to know if non-members are still receiving Listserv information.

(Becky is asking to have members have direct access instead of working through a monitor.)

Lynn Lilley:

Becky introduced Lynn as new. Nancy Dickinson will send area reps a copy of membership information. The tabs at the bottom of the form indicate which region a person has residence.

Becky doubled-checked with all members to insure they were receiving Nancy's information.

Donna Jernigan's Report/TEA and Race to the Top:

Meeting this coming week: East TN on Friday, Sarah Simpson Bldg in Knoxville. Other regions will be meeting this week as well. May 14 is the date for scope of work to go to the state.

Donna presented a copy of an email that was written by a librarian. The letter is scanned and attached.

Donna receives all information from the State and will forward that information to us and to TEA. All members receive free magazines from TEA and NEA. She has encouraged librarians to show/share with teachers the magazines available to them. There is no

cost to teachers/librarians for the magazine. Librarians can use their school address when signing up for the magazine.

Becky had a question: Is there money allocated from Race to the Top? The local system is supposed to be aware of the funding and where to award that funding. Investing in media centers would be a valuable investment, but it is up to the local school districts to have a voice. Competitive grant money will also offer opportunities to media specialists. Accountability is a very significant part of the grant appropriations. Donna is greatly concerned about librarians.

Members are encouraged to go ahead and start preparing the basics needed in proposals. Encouraged to attend every meeting where the local school system is planning their scope of work.

Commissioner or designee, federal representative – timelines, amounts, procedures:

May 14 is the State date for allocation. \$501 billion dollars is proposed for the next four years. Money must be spent with the scope of work in mind. Part of the money will be competitive grants. Non-recurring items are the expenditures.

Jeannette – Advocacy:

Plans are underway to do 2 projects:

Pamphlet: Target Date – First of school year. We need the ability to put on Web Site and pass out at conference in November. One-page tri-fold brochure will be compiled. The brochure will contain talking points. Late spring/summer is the target date for preparation.

One Day Program – There will be an informational table at the state conference. Members are encouraged to invite their legislator to school libraries for a visit. Members are encouraged to network and reach out and touch – grass route effort is needed.

ALA Information – One of the members of the committee will compile ALA information and put on the Listerv. This year there will be a day on Capitol Hill and it will be reported.

Awards:

Recommendations made from the committee were made. Listed below are recommendations for TASL Distinguished Administrator's Honor Roll:

1. Continue to solicit nominations from our membership. If needed, the awards committee could improve the wording of the call for nominees to include focus on a particular event or activity as well as overall support of school libraries.
2. Select all worthy nominations for the Honor Roll. We could develop a rubric if needed at a later meeting.

3. If one nominee is particularly outstanding, recognize this person as a Valedictorian of the Administrator's Honor Roll.
4. Continue to recognize Administrator's Honor Roll at the TASL banquet where other awards are recognized. Present each recipient with a framed certificate. In issuing the invitation, offer for TASL to pay for dinner if recipient can attend. Recognize achievement of all recipients with brief slide show as with other award recipients. Involve the nominators in this process.
5. Arrange with the nominator to have each Administrator Honor Roll recipient to be recognized in their own school district, either at his or her own school, at a district-wide meeting of administrators, in the local newspaper, etc. (this would provide local recognition and recognition among peers.)
6. Work with appropriate groups in Tennessee (state school boards group, state administrator's group, TEA) to publicize the Administrator Honor Roll recipients in their publications and/or meetings. (This would provide good public relations for school libraries in Tennessee to a wider audience.)

It was recommended to change the name on the form to Librarian.

Members are encouraged to go ahead and start preparing the basics needed in proposals. Encouraged to attend every meeting where the local school system is planning their scope of work.

(Side discussion on loss of librarians throughout the country.)

Break

Conference – Pam gave a quick report:

No update on speakers available

All committees in place

Chairs found

Exhibitor information mailed

Vendor sessions to Scott

Information on hotel needs to be sent to Scott

Hotel reservations can be made online

Waiting pattern on a few things

Becky, Bruce, Debbie Winters to meet

Karen Haggard did submit TASL Showcase information – Members spotlight ideas – like a poster session. They will try again at TASL.

Preconference Workshop with Bob Berkowitz on Thursday

Ending at 3:00

Poster session after Berkowitz's session

Before exhibit hall opens

Explanation of showcase/application will be posted on line. Approval is needed.

Pam wanted to throw out this idea to the Board: There has not been a lot of recognition to past leaders. There have been discussions of how to honor past leaders.

Suggestions were made: Possibly at a breakfast or cocktail session. Allison reported what she learned from a South Carolina session. Corsage type ribbons were given to each past president. Thirty minutes before exhibits opened a reception was held to honor the past presidents. Participants lined up and attended the exhibits after the reception.

Special invitation would be sent to past presidents.

Pam – Pay Pal

Using Pay Pal to Pay for Conference Fees
Alice explained the procedure for Pay Pal

A vote is needed to determine if we want to use Pay Pal as another vehicle for payment.

A small “beta” group would try the membership and registration online.
Motion to pursue a trial run with TASL Board Members – Hannah, Mona seconded

There was a motion to open a second checking account with a minimum balance – Approximately \$5.00 per month. The motion was made by Lora. Pam seconded the motion. The motion carried.

Signatures determined based on the needs required from Pay Pal.

It was suggested to offer to pay a Stipend to Scott for his Pay Pal account. Another suggestion was made about offering Scott a choice. He could choose either conference registration fee/membership or stipend in that amount, or dues and conference fee.

A motion was made to approve made by Hannah and seconded by Beth. Motion carried.

There is a concern about conflict of dates of Fall Forum and YALSA.

Official approval of TASL Showcase was considered: Set up after Berkowitz’s presentation.

Beth moved to approve the TASL Showcase and set up for it after Berkowitz’s presentation. Hannah seconded the motion. The motion carried.

Constitution and Bylaws:

Becky will let Carol Burr know she needs to communicate through email changes to be made BEFORE the Board Meeting which is August 7.

We are to revisit Committee Chairs voting at that time. Becky would rather those members not be given the voting charge. Becky thought those voting rights would give one person too much power. For information purposes: There are five (5) Executive members who are officers and Nine (9) area representatives.

We would be adding approximately up to ten voting members. Quorum would be a difficult accomplishment with the added members. A motion must be made to rescind having committee chairs vote.

Lora moved to rescind the decision to amend the constitution to make committee chairs voting members. Cathy seconded the motion. The motion carried.

Finance:

TASL does not develop an annual budget. It was recommended that budgets be established and the two past presidents would review those budgets. Beth, Treasurer would also be involved. Beth asked for clarification of what needs to be done. The committee must have a general idea of what expenditures would be planned for the coming year, i.e. President's travel.

Question of Scholarships – TASL decided to focus on Race to the Top at this time.

History and Archives:

Pam asked Cathy about a listing of past award winners. Pam would like to include the winners in something for the conference bags.

Intellectual Freedom:

Nancy Brown is retiring. Karyn Storts-Brinks would be a great candidate. Becky would like to offer the job to her. If she is not interested Becky will place the position on the Listserv. She received an award in the past for Intellectual Freedom and would be a great candidate.

Membership:

Nancy was not present, but membership is up and Reps are doing a great job!

Nominating Committee:

The Nominating Committee will present at the August Board Meeting

Professional Development:

Allison discussed the February 13 meeting and will send report. The workshop went very well. Capco workshop evaluations show that everyone enjoyed them. Allison mentioned that she tried to have workshops in other areas but four were canceled because of lack of participation. Four out of ten workshops were canceled. Dates

seem to be okay, but finding locations may be difficult. The after school timing might be difficult. Saturdays might be difficult.

Karen Lowe workshops went well, but they were placed logistically around the state. Logistics, timing, and cost are all part of the equation that impacts planning and attendance.

July Professional Development – The dates have been on the calendar for about one year, but locations have not been established.

Dates are July 6,7,8,9 – 4 workshops – 9:00 a.m. to 3:00 p.m.

July 6 – Kingsport

July 7-Chattanooga

July 8-Nashville

July 9-Memphis

Allison is planning to retire and this will be her last year. A discussion was conducted on how Allison's job could be changed for the future. The possibility of using Area Reps as professional development people might work.

Tennessee TIP Tour – Revival – Vendors would like set dates and establish tours over a month long time period. Speakers and vendors attend and the sessions. Vendors could then get it on their schedules. Speakers would need to be scheduled. Cathy and Allison will go to Alabama and look at what they are doing with their program.

Publicity:

Established on As Needed Basis

Leadership Handbook:

It is a working document. President Elect Page is not available. Carol Burr has the original document. That page has the important information.

July 24 is the target date to submit reports. Minutes need to be submitted three weeks after the Board Meeting.

New Business:

We would like to look at the possibility of establishing Student Chapters; UT-Knoxville would be an example. Becky asked if there is a model chapter to look at for reference. We will look at how TLA does their membership.

No commendations/concerns through Listserv. We could recommend to Affiliate Assembly from those commendations/concerns. Becky asked if anyone has any suggestions she will submit. Please contact Becky if you know of any school that has done something significant, either public or private by next Thursday, April 22, 2010.

Becky received an email last night, regarding school librarian openings. The Board agreed to allow the submissions for jobs.

There was a request to post national board certified teachers to the listserv. Becky will feature those librarians.

ALA Board – incoming AASL President would like to tour all fifty states. She would like to visit one library in each state. Becky asked for recommendations for the library visit.

Recommendations were made for a variety of schools.

Standards:

Becky asked the committee to look at the proposed standards, revise, edit for the coming three weeks – May 8. The standards would then be put out on the listserv on May 15. Then the standards would be sent to the Race to the Top Committee.

A Nashville meeting would be held May 22. Librarians from across the state could come and speak to TASL Board members. It was recommended that we could possibly hold the meeting at Trevecca with Judy Bivens attending sometime in early June. Becky will contact Judy Bivens and arrange a date.

June 12 – would be the final date for changes and rationale behind the standards.

Flyer for Area Reps:

Lora will work on flyer for Area Reps. She has volunteered but needs starting points and guidelines. Becky will send information from the past to Lora.

TASL Pins:

Pam has suggested State Pins be made for librarians. Becky asked to put forward funds to order pins for our members and offer them at Conference and events. We could place pins in registration envelopes at Conference.

We will consider the pins and conduct an e-mail vote to determine the logistics of how to make pins available.

Motion for adjournment: Moved, seconded and carried.

Next Meeting will be August 7, 10:00 a.m. at Harpeth Hall.

Jerden, Donna [TN]

From: Gibson, Terrance [TN]
Sent: Monday, April 12, 2010 6:59 PM
To: Jerden, Donna [TN]; Watson, Emily [TN]
Cc: Clemmons, Ronny [TN]; Brown, Melissa [TN]
Subject: FW: Race to the Top

Greetings

I thought I would share this below. It was sent to me and Melissa via Carol from Asktea.org. The two of you may hear more of it via Library Section work. I will make sure that it is put in the room with the TEAC work and may be a future issue for the SBE work that we do.

Terrance Gibson, Manager
Instruction and Professional Development
Tennessee Education Association

From: Sydney Kinnear [mailto:densyd@aol.com]
Sent: Thursday, April 01, 2010 10:40 PM
To: AskTEA [TN]
Subject: Race to the Top

Hi,

In all the info I have read I have not seen anything about where school Library Media Centers will benefit in any way from the funding coming to TN. According to the ALA and the AASL school LMC's are at the center, or should be, of all school learning activities. School libraries provide, or are supposed to provide, resources for teachers and students that enable teachers and students to extend learning beyond the little information that is contained in textbooks. Research plays a large role in our new curriculum standards for Language Arts. Even kindergarten has research standards. Without additional funding, and large funding leaps, teachers and students do not, and will not, have the resources needed to meet all the new Language Arts standards. In addition, how are students supposed to be engaged in reading for pleasure, or even develop a lifelong love of reading/learning which we as teachers are supposed to foster among other things without adequate funding to the LMC? Outside of teaching vocabulary, students are not exposed to a wide range of new vocabulary unless they are reading a wide variety of books. Where are these books supposed to come from? The Library Media Center of course. Is the committee aware that the ALA and the AASL recommend that library classes not be scheduled, but instead the library be available on a flexible basis? This allows for all students, teachers and classes to access the Library Media Center when needed. Imagine, teaching an aspect of the Civil War and planning to take the class to the LMC to research what the lesson is about that day; instead of reading the textbook and answering the questions at the end of the section. Imagine the learning that can take place. How can that happen when the LMS serves more than one school?

Does the committee know that in the State Department of Education there is no one to oversee the school Library Media Centers? In addition, there is no Library curriculum as such, and each school district decides what is important to be taught in the "scheduled library classes." There are even non-certified staff (teaching assistants) "teaching" classes in LMCs all across the state. Who is to teach the new keyboarding standards that are to be implemented in some districts in elementary school instead of high school beginning in 2010/2011, when schools don't even have a full time LMS? There are no textbooks for library so materials are pulled from wherever they can be found for the most part.

What about the fact that many schools don't even have a full time Library Media Specialist, with at times one LMS serving as many as 2-3 schools at once? Funding is extremely poor across the state in the LMC. How can a school LMS serving a K-8 school of nearly 120 students provide current, relevant, interesting resources, fiction and nonfiction books for students with wide ranges of reading abilities on a budget of under \$250 per year? How can, on the same \$250 per year, the LMS provide all the aforementioned and supply teachers with additional resources such as video, audio and print medium needed to supplement the textbook and other materials? How about those Accelerated Reader tests or

similar items? How are they to be purchased from the same \$250 per year when each test costs nearly \$3.00 and fiction books cost an average of about \$12.00 each, not including the catalog/circulation kits if the LMC is not automated? Nonfiction books average anywhere from \$15.00 or more. Classes taught in the LMS are academic with Language Arts being the basis. Most LMS do not keep grades and instead if anything is graded the LMS passes the grade onto the classroom teacher. In addition, the LMS is not responsible for test scores. How will they be evaluated since they do teach in an academic area but are not accountable with test scores; and how can they be since they have class for 45 min to 1 hour once a week?

I find it troubling at best to know that P.E., art and music have budgets of \$800- \$1000 each per year at the same schools where the Library Media Center budget in a mere \$250.

I am interested in knowing how the committee will address these issues, if at all. If the committee does not have input on these matters, who does? Who makes these decisions about the funding and what it can be used for and where it will go? Thank you for your time and I look forward to your response.

Subject: LMS to the Job
To: LMC [mailto:lmc@...]
From: Elizabeth Kinney [mailto:elizabeth@...]

Libraries and Educational Technology
Department of Education
1000 North Main Street
Lynchburg, VA 24502

Dear LMC, I am writing to you regarding the LMS work and the LMS to the Job project. I am interested in knowing how the committee will address these issues, if at all. If the committee does not have input on these matters, who does? Who makes these decisions about the funding and what it can be used for and where it will go? Thank you for your time and I look forward to your response.

Elizabeth

Subject: LMS to the Job
To: LMC [mailto:lmc@...]
From: Elizabeth Kinney [mailto:elizabeth@...]

LIBRARY MEDIA CENTER [mailto:lmc@...]