**\_\_\_\_\_ Introduction to the new AASL Standards -- Karen Haggard – For: Middle & High**  -- What do the new National School Library Standards mean to your practice? Come grab some ICE and some ideas to use in your school this year.

**\_\_\_\_\_ Tennessee Electronic Library (TEL) -- Andrea Zeilke -- For: Elementary** TennesseeElectronic Library (TEL) provides free resources for all residents in Tennessee from encyclopedias to family history. This training will focus on how you, as a 6-12 school librarian, can use TEL to find free curricular development resources for grade level specific resources including our new databases Testing and Education Reference Center & Transparent Language. The training will also cover the parts of TEL that are designed specifically for your students as well as aspects of TEL that are for educators/librarians.

**\_\_\_\_\_ Inspiring Research – Elizabeth Shepherd -- For: Elementary**

Looking for ways to make research fresh and exciting? In this session we will pair research collaborations with some amazing non-fiction books and series to inspire you and your students to get excited about research!

**\_\_\_\_\_ Mini-Bob: A Preview of the Best of the Best -- Cindy Welch – For: Elementary & Middle** Every summer The Center for Children's & Young Adult Literature hosts "BOB," The Best of the Best, a daylong booktalk extravaganza. This session provides highlights and recommendations from the 2018 BOB, for ages birth through 18.

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**\_\_\_\_\_ Coding Camp – Christa Cordrey -- For: Elementary, Middle, & High**

Learn the basics of computer coding. In this session, Christa Cordrey will model the first lesson in her middle school computer coding series (using Scratch) so that you can replicate this in your library.

**\_\_\_\_\_ Social Studies - the Times are a Chagin’ – Bill Carey -- For: Elementary, Middle & High** -- Tennessee’s social studies standards are changing, and teachers are understandably curious (and nervous) about it. In this presentation, Tennessee History for Kids founder Bill Carey will explain in detail how the standards have changed. Every grade has been affected, with the big changes in grades 3 through 5 (and in the area of how Tennessee history will be taught). Carey will also explain what Tennessee History for Kids is doing to help teachers make this transition as painlessly as possible.

**\_\_\_\_\_ Southeastern Young Adult Book Festival -- Liz Hicks -- For Middle & High**  Dreaming of SE-YA 2019? Find out how other school librarians have come from far and wide to bring students to experience this one-of-a-kind book festival and how SE-YA Book Fest can help you make this dream come true for you and your students.

**\_\_\_\_\_ Draw Students Near with NearPod -- Karen Callis -- Room For: Elementary, Middle & High School** -- Are your students less than engaged in the library? Can you hold each student accountable for their participation in class? You can with Nearpod! Come learn how students can experience a lesson as a whole class or at their own pace while staying engaged with 3D models, collaborative discussion boards, drawing features, quizzes and more!

**\_\_\_\_\_\_ Keynote – Stephanie Hamm -- For: Elementary, Middle & High School**

Today school librarians wear several hats from teacher to instructional partner. However, to thrive in our current roles, librarians must be willing to take risks and lead by example in order to support teachers and student success. This keynote session will focus on current strengths and strategies to take risks that allow librarians to grow as leaders from inside the library and out.

**\_\_\_\_\_\_ Teamwork Makes the Dreamwork – Stephanie Hamm -- For: Elementary, Middle & High School --** Team work makes the dream work, but yet finding consistent partners can be difficult. Libraries shouldn't work alone and they don't in Nashville. This session will briefly discuss Limitless Libraries, a nationally recognized partnership program between Metro Nashville Public Schools and Nashville Public Libraries. Participants will walk away with concrete next steps and guide for building partnerships in their community.

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**\_\_\_\_\_ How to Host a Book Tasting – Liz Hicks -- For: High**

Hosting a book tasting in your library is the ideal way to allow students or teachers to "sample" many books within one class period. In this session you will learn some tips and tricks for hosting a successful book tasting.

**\_\_\_\_\_ Slavery in Tennessee - A book that changes what we know – Bill Carey -- For: Middle, & High --** A new book called *Runaways, Coffles and Fancy Girls: A History of Slavery in Tennessee*. The book goes into great detail about how slavery was deeply imbedded into every aspect of social life, the economy and the government of Tennessee, from the time settlers first crossed the mountains until 1863. Among other things, the book proves that slaves were once given away in a state government lottery; that a slave died in the construction of the Tennessee State Capitol; that the government of Nashville owned slaves; and that slaves were sold with regularity at every courthouse in the state. With massive amounts of references to primary source (including more than nine HUNDRED runaway slave ads) the book proves that slavery was everywhere, and that every student can research the topic with ease

**\_\_\_\_\_ 4 Step Inquiry:W.I.L.D. – Karen Callis -- For: Elementary, Middle & High**

Go W.I.L.D. with reasearch! Teach students how to research using this 4-Step Method: Wonder, Inquire, Learn, Do Something! Explore the power of observation, the process of writing a researchable question, the key to looking up topics, and the importance of sharing what was learned in a unique and creative way!

**\_\_\_\_\_ Trigger Warnings? Spoiler Alerts? -- Julie Dahlhauser -- For: Middle & High**  YA books, like teen readers, have issues. Some prefer realism, while others find certain themes traumatic. How can a middle or high school librarian handle trigger warnings with sensitivity? Recent titles, especially from the VSBA lists, will be featured, but feel free to share examples of your own.

**\_\_\_\_\_** **What I learned from teaching the visually impaired and blind -- Sabrina McClure -- For: Elementary, Middle & High School -** Understanding programs to help your visually impaired students, including those with dyslexia.

**\_\_\_\_\_ How to Retire Gracefully: What to leave behind -- Mary Ann Cole -- For: Elementary, Middle & High School --** With some of us approaching that glorious age of retirement where all of those “going to do later” things are now a light at the end of the tunnel, the question comes up: What do I leave behind for my successor? Some of us learned our jobs by way of the “trial-by-fire” method with no one to mentor us as we fumbled through, and we’ve learned to so appreciate the fellowship/friendship and mentoring of other librarians. So, what can we leave behind to help a new librarian or a new-to-my-school librarian be more confident in a new surrounding? Lots of suggestions, some “war stories,” and hopefully some great take-aways as we plan for the next generation librarian.