July 24 - Tennessee State Library \& Archives

| Presenter | Topic | Time CST | Grade Band | Location |
| :---: | :---: | :---: | :---: | :---: |
|  | Registration \& Welcome | 8:30-9:00 am |  |  |
| Kaitlyn Benavides | Crucial Conversations - Responding to Stakeholders <br> Based on the work of Stephen Covey, this Crucial Conversations session focuses on how to navigate difficult conversations when emotions are high, stakes are high, and opinions may differ. The strategies presented will be tailored to librarians to provide a system of support to better prepare for conversations with all stakeholders regarding their library collections and unique roles within their school. | 9:00-9:50 am | Elementary <br> Middle <br> High |  |
| Becky Jackman | Alphabet Soup-Making Sense of all the Acronyms <br> ALA, AASL, ALSC, YALSA, TASL, USBBY, WNDB, YMA, TLA, TEL, VSBA. Do you ever feel overwhelmed by all the library related acronyms? This session will highlight some of the acronyms we encounter every day. If you're new to TASL or AASL, this session will clear up some of the terms you hear and read about. | 9:00-9:50 am | Elementary <br> Middle <br> High |  |
| Elizabeth Shepherd | Things in my Elementary Library that Just Make Sense <br> Looking for some fresh, innovative ideas to use in your elementary library? Ideas that have been tested, modified, and refined so you know they work in a real school with real students? Then this session is for you! Come ready to fill your librarian bucket with tips, tricks, and lesson ideas you can implement right away at the elementary level. | 10:00-10:50 am | Elementary |  |
| Andrea Zielke | Empowering Middle and High School <br> Research with Gale In Context <br> Resources through the Tennessee <br> Electronic Library <br> Embarking on research can be daunting for middle and high school students. During this presentation, we delve into the user-friendly interface of Gale In Context, demonstrating how students can efficiently navigate through research databases to find credible and relevant sources for their research projects. With powerful search functionalities and intuitive browsing options, students can easily locate articles, images, videos, and primary sources to support their inquiries. | 10:00-10:50 am | Middle \& High |  |
| Becky Jackman | Observations and How to Shine at Them <br> Did you know the state released a 9 page | 11:00-11:50 am | Elementary <br> Middle |  |


|  | guide to assist observer's with Library <br> Media Specialist's observations? Have you <br> read it so that you know what the observers <br> might be looking for? This session will <br> discuss the document and how you can use <br> it to shine in your observations. | High |  |
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|  | The Tennessee State Library \& Archives: <br> Janis Perry <br> Stay Resourceful with Our New <br> Resources! <br> Join us for an interactive session to learn <br>  <br> Archives Education Outreach resources. <br> We have new digital breakouts, our Activity <br> Bank, DocsBox companion videos, and <br> much more! These resources will help you <br> with materials for all grade levels. | $11: 00-11: 50$ am | Elementary <br> Middle <br> High |
| Andrea <br> Zielke | Lunch (on your own) |  |  |
|  | Exploring Tennessee Electronic Library <br> (TEL): Introduction to Elementary | $1: 10-2: 00 \mathrm{pm}$ | Elementary |
| Research Resources <br> In this interactive session tailored to <br> elementary teachers and media specialists, <br> you will learn how PebbleGo, World Book <br> and Gale in Context: Elementary can be <br> used to guide young learners through the <br> fundamentals of conducting research <br> effectively and confidently. Not only will you <br> learn tips and tricks about how to use these <br> resources for independent research but <br> you'll also learn more about built in tools to <br> assist different types of learners. | ALL |  |  |
| Katie Capshaw <br> time to network but also gather ideas. Bring <br> some great ideas and questions to share. | Meyhem in the Middle...and High <br> ideas, lessons, and ask questions. Great <br> Balancing flexible schedules, collaborating <br> with teachers, creating a welcoming space, <br> and dealing with technology can be quite an <br> overwhelming task. l'll share some things <br> that have and haven't worked in my <br> experience as a secondary librarian. | $1: 10-2: 00 \mathrm{pm}$ | Middle \& High |
|  <br> High) | $2: 10-3: 00 \mathrm{pm}$ |  |  |

